

IMPLEMENTATION OF A MENTORING PROGRAM FORUM PEDULI REMAJA JAMBI (FPRJ) IN SHAPING THE CHARACTER OF ISLAM

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Abstract

A big issue in Indonesia was the younger generation is Damage the morality plague growing alarmingly, destruction of the young generation is the base of the destruction of the nation's future. Moral deterioration must be immediately dealt with transmission is preventable, and should be a viable epidemic declared in destroyed in massive. Therefore steps of caring and collective responsibility without exception. Due to the lack of knowledge and religious education they have, need for activities which foster religious understanding Teenagers currently. Forum Peduli Remaja Jambi (FPRJ) present as da'wah Institute schools in Jambi province with a mentoring programme in the religion of islam in a limited number of groups. Have a high idealism, a comprehensive target, and devices program integrative. Participated in the youth of jambi through da'wah school. as well as creating a new generation of intellectual and religious.

Keywords : *Forum Peduli Remaja Jambi, Mentoring, Character of Islam.*

Introduction

Teenager is the next generation that is expected to continue the ideals of the nation and bring the nation towards a better development. The youth is expected to study the specifics and detail and can apply the science in everyday life so that it can help the community around it with its own science. Therefore, various efforts undertaken to the maximum and best possible by each development and understanding teenagers should be inculcated as early as possible in order to achieve success. Attended one of the ways to be able to achieve the ideal of success but most importantly is how self-actualization teenagers in planting a good individual characteristics and religiosity. One of the tasks of development of adolescents is gaining independence. Independence holds an important role and bring a positive impact for adolescents (Steinberg 2002). Self-reliance is a task the development of teenagers who are not instant or so except through a long process.

Independence according to Steinberg "*The ability to manage oneself responsibility in the absence of monitoring by parents or teacher*". The ability to organise oneself in responsibility in the absence of or away from direct supervision of parents or other adults. Independence in adolescence include three aspects, namely the emotional independence, self-reliance and independence, behavior value. Self-reliance is an aspect of emotional independence that is associated with a person's ability to reduce the dependency of emotionally against others, especially against the parents. Self-reliance self-reliance is an aspect of behaviour that is associated with a person's ability to make independent decisions based on its own assessment and carry out the decisions that have been taken. Self-reliance self-reliance is an aspect value that is associated with a person's ability to retain what is good and important though got pressure from others.

It is hoped the teens were able to realize self-reliance as the lack of challenges and tasks of development in adulthood. Teens who independently capable of trying its own fix the problem so it doesn't directly ask someone for help, don't be swayed by information received, either oral or writing, was able to use the value of the values which are important and which are true. In addition an independent Teenagers capable of competing with others, he can immediately take the decision to act was going to do and not wait for the other person decide for him (Steinberg, 2002). The more often Adolescents learn to cope with their own problems that it faces, will be even greater opportunities for adolescents to develop his independence. Independence must be nurtured since childhood so that teenagers can cope with the obstacles it faces in the future.

The Organization of the Forum Peduli Remaja Jambi, was one of the organizations who attended and took part of coaching against Teens in the area of jambi province affiliated with Muslim school of non intra school. Focus Map Da'wah in accomplished was the first level of secondary schools (SMA) throughout the City/County. With the construction of the characteristic, namely the development of understanding of Islamic pattern insight focus group discussion of mentoring. Forum teenage of jambi contribute matter that is very important in an attempt to embody the ideals of the nation, faith, religious understanding islam community of Jambi from the smallest sector. namely the

mentoring to a group mentoring teens. It said included being part of the concern for teenagers, look for mentoring against the average teenager who is the high school student/Equal charge, the elder constructor called with the mentor usually always monitor the activities of personal mentoring group, therefore, the Forum Concerned Teenage of Jambi is one of the Organization's choice for adolescents in Jambi province.

Research Method

To obtain the data, researchers using other types of research based on qualitative approaches with descriptive analysis method. Qualitative research aims to describe or depict in a systematic, factual, and accurate about the factors, as well as the nature of the relationship between the phenomena examined. The data used is the publication of law No. 20 of 2003 On the national education, article 3 speaks of the national education goals, namely, "*development of learners in order to become a man of faith and piety to God Almighty, precious, healthy, have learned, accomplished, creative, independent and become democratic citizens.*" And UU No. 2 of 1989 on the national education system that asserted that the content of the curriculum of each type, line, and load the compulsory education level, civics, religious education and Pancasila. This is clearly the position sabagi one of the religious education compulsory charge in any educational curriculum. In addition, according to this law the existence of Islamic education clearly recognized, it's just that being the question of how Islamic education itself placed himself in the right position and location, so that it can indicate its existence.

Result

Weak Religious Knowledge Of Current Generation A Reality.

Teenage is the period of the search for identity. If at the time of the previous conformity with standards groups are considered much more important than individuality, or if in the past children were satisfied in himself has been the same with his friends in everything, but now I want this Teen is the most important is the seeking and finding his identity (Alisyf Sabri 1995:27). According to Hurlock (1989) adolescents are those who are at the age 12-18 years. Monks, et al (2000) gave the teen age limit is 12-21 years old. According to Stanley Hall (Santrock, 2007) teenager is at range 12-23 years. Based on the given limitations of experts,

it can be seen that the beginning of adolescence is relatively the same, but the end of adolescence vary widely. There is even a term also known as an extended adolescence, and teenagers who shortened. Adolescence is a time filled with problems. This statement is already far advanced in the past, namely at the beginning of the 20th century by the father of Adolescent Psychology that is Stanley Hall. The opinion of Stanley Hall at that time that adolescence is the period of storm and stress (storm and stress) is still widely quoted person. According to Erickson, adolescence is a time of occurrence of an identity crisis or in search of self identity. The idea is corroborated by the Erickson James Marcia which found that there were four identity statuses on adolescents, namely: (1). Identity diffusion/confussion, that people who experience confusion in achieving identity. He did not have a crisis and also do not have the determination to get it done. (2). Identity Moratorium, the identity is marked by the existence of a crisis, but he did not have a strong willpower (*determination*) to resolve the crisis. (3). Identity Foreclosure, identity is marked by the absence of a crisis, but he had a commitment or determination. So that individuals often wonder about what you want to accomplish in her life, but often does not correspond to the reality it faces. (4) Identity Achieved, an individual is said to have had an identity, if he had undergone a crisis and he with full determination are able to deal with it properly. (Santrock, 2007, Monks, dkk, 2000).

The characteristics of adolescents who are their processes to seek this identity also often cause problems in adolescents. Based on a review of the theory of progression, adolescent phase is the phase of development which are at times very good potential, as seen from the aspect of cognitive, emotional, or physical (Ali, 2008). Most teens are able to cope with this transition very well, but some teens may experience a decrease in psychic conditions, physiological, and social. Some problems of teenagers usually are associated with characteristics in adolescents. The youth delinquency in modern times this has exceeded all reasonable limits. Many children under the already know smoking, drugs, Freesex, and involved many other criminal actions. Behavior of juvenile delinquency can be caused by factors of adolescent itself (internal) as well as factors from outside (external). *Internal factors*: a. the identity crisis. Biological

and sociological change in teen allows the occurrence of two forms of integration. First, the formation of feeling will be the consistency of his life. Second, the achievement of identity roles. Juvenile delinquency happening because young failed to reach the time of integration. b. weak self control. Teens who can not learn and discern acceptable behavior with that unacceptable behaviour would be 'naughty'. As well as for those who already know the difference of two such behaviour, yet could not develop self control to behave in accordance with his knowledge. *External factors:* a. family. Parental divorce, the absence of communication between family members, or disputes between members of the family can trigger negative behavior in teenagers. A wrong education in families, such as pamper children, did not provide religious education, or rejection. against the existence of the child, can be the cause of the occurrence of juvenile delinquency. 1). Interactions between peers. 2). Community/neighbourhood.

Not be denied again, the quality of our younger generation is a reflection of the future of the nation. A nation that fails to nurture the young generation – morality and capability-will become a nation of losers in the future. Developed countries in the world is very concerned about the continuation of the future of their country. What is the meaning of economic progress, the sophistication of technology and military leadership over the world, while his young generation in such a damaged its moral, stupid and can not be expected in the future. The shadows of the decline or even extinction as Nations look so threatening. Various elements of the majority muslim nation of Indonesia must rise and each other side by side to develop a variety of programs fostering the younger generation which boils down to achieving quality faith and piety as well as mastery of science and technology. The construction of morality of the young generation is increasingly important when looking at the phenomenon of the nation increasingly Indonesia slumped in a severe economic crisis and moral destruction comes down to en masse. Indeed we have an awful lot of clever people in various fields. Well due to the efforts of the self-taught high education degrees or until the title doctor and Professor. Indonesia also has rich natural and human resources that are unusually large. However, all of them raise the degree of helplessness of the nation since the breakdown of moral that makes the round wheel development is not powered.

This deadlock does not mean we are not doing anything. There is a great work to do for a major change in the future. To engender a new generation of completely different. Instill the faith in their hearts most deeply. bonds of science in brain cells they are smart and scintillating. Navigate their potential so that the directional and growing.

Discussion

The Importance Of The Role Of Coaching

The theory of roles (role theory) is a theory which is a blend of various theory orientations as well as disciplines. Basically the role can not be separated with the status of residence, although the two are different, but interlinked between one another, so roles are likened to the two different sides of the coin.(Sarlito Wirawan Sarwono 2003:214). So the role is a set of actions or deeds, work performed by a person who is domiciled in the community in an event or circumstance is going to accomplish a specific purpose. Meanwhile, according to Gross. Mason and A. W. Mc Eachern (1995) as cited by David Berry's defining role as a set of expectations imposed on individuals who occupy a position of particular social. According to David Berry hopes a balance-balance of social norms, therefore it can be said that roles are determined by the norms of society. Means required to do things that are expected by the community in its work and in other jobs. The establishment of school Teen Forum Peduli Remaja Jambi in schools beginning with the realization that the transformation of Islamic Science in the curriculum is extremely lacking in mental coaching efforts and ahklak. This looks at the allocation of time given for eye palajaran Islamic studies is 2 hours/week, this certainly will result in the student's competencies are not satisfactory because of the limitation of the delivery of such materials. Schools as education organization has goals that must be realized. The purpose of the school, among others, namely providing educational programs are planned to meet the needs of over things that are related to education, personal and community needs and interests of individual students. The main client is the students who should be served by school principals, teachers and other functional power. Therefore, students must actively and appropriately, not only in the teaching and learning process but also in the activities of the school. The most appropriate vehicle to

engage students in school activities, namely activities outside the curricular or extracurricular activities. In order to support attainment of curricular and extracurricular program success required business coaching from principals, teachers and other functional competent in the field of extracurricular activities.

In this Forum Peduli Remaja Jambi Attending the school as an organization for calling his presence to build outside the hours of instruction. Build a pioneering youth certainly cannot be done with the blink of an eye. Especially when they're experiencing the pain getting worse due to failed to be treated. Coaching is an activity that is done consciously, planned, organised and directed to improve the knowledge, attitudes and skills with the action-object direction and supervision to achieve objectives (Poerwadarminto, 2007:182). So, the spiritual Organization of Islam in school Forum Peduli Remaja Jambi is a group of muslim students that are arranged in a group are working together to achieve a common goal, namely the strengthening of Islam in school environment, or in other terms is Islamic propagation organization in school that was implemented in the form of extracurricular activities to support the success of intrakurikuler. Extracurricular activities are a vessel to channel the interest and the talent of the students. Thus students can unearth potential that exists within them so that when out of the intstitusi school, they have become personally acquainted with the potential and talents of each of them. Coaching is a great program, participants gathered for giving, receiving and processing the information, knowledge and skills by developing existing ones by adding new ones. The construction was followed by a number of participants reckoned from the purpose and effectiveness. As for the principal function of the construction undertaken by the forum Peduli Remaja Jambi include three things:

1. Delivery information.
2. The changes and development of attitudes.
3. exercise and the development of attitudes

There are 3 main reasons explaining the urgency of preaching school Forum Peduli Remaja Jambi namely: (a) effective, (b) massive, (c) strategic. These

reasons are very distinctive and differentiate it from other segments of the Da'wah.

a. Effective

There is no doubt that instill faith and morality to adolescents and youth is far more effective than preaching to the elderly that had been loaded with pragmatic interests and ideological contamination. A young age was a golden period for learning, instilling knowledge and religious values. An Arab proverb says "*learning in small time is like carving in stone, while studying in the old is like writing on water*" Da'wah movement experience in many countries shows that the same evidence. In Indonesia, the chance of da'wah and the process of effective tarbiyah many of da'wah, either in Junior High School or High School.

b. Massive

Called a "massive" or bulk is because the student population numbers are very numerous and spread all over the district/town in Jambi province. The object of massive Dawah of course is very vital. When the influence of Dawah to such a big segment of the student, then the improvement of morality and community fikroh will grow in the massif.

c. Strategic

Called strategic because preaching school in the long run will be supplying human resources for religious in various walks of life at the same time, both labourers and workers, entrepreneurs and professionals, as well as prospective leaders in the future. Given the highly strategic role, then no wonder the land preaching this school into the competition of various ideologies. So imagine what happened when our school forward propagation and growing. When she managed to cultivate a cadre of muslim cadres and sympathizers also quality contemporary preaching. They will fill out and coloring the institutions the profession in the future: companies, government agencies, universities, non-governmental organizations, private industries, and of course in the community itself, as both leaders to level grass root (mass basis).

A. An Important Foundation In The Construction Of Which Was Carried Out By "Forum Peduli Remaja Jambi"

Many of today's modern education research concluded that process too early maturity of a person's personality can be immediately done. Moreover, there are indications that the biological maturity of a teenager experiencing an acceleration in recent years due to increased nutrients and flow of information very rapidly. Is the great danger, when maturity is not balanced with maturity of personality and even independence, as will happen deviation deviation Association are not responsible. Then, it is not an exaggeration if we say this from the school has very great influence for big changes in the country. Spiritual goals of Islam in schools is very important to determine the direction of the activity to be performed. Spiritual goals of Islam not only earthly-oriented but also ukhrawi. According to Koesmarwanti, the spiritual Islam in schools aims to embody the ranks of student support and pioneered the tegaknya truth and able to face the challenges of the future. Islamic Spiritual activities embody the young generation are strong, intelligent and pious (Koesmarwanti & Nugroho Widyantoro, 2000:67-68).

1. Teaching Material

The material is what you are going to be taught in formation. By itself it is the teaching of Islam with all its vastness. Islam contains teachings about tata live which covers all aspects of life, then the Islamic teaching means teaching about the life contains the layout key guidelines are used by humans in live his life in the world and to prepare for a prosperous life in the hereafter. Thus the subject matter of religion Islam far-flung encompasses all aspects of life. Nowadays, just to simplify the often done division between religious studies and special meaning to public science is viewed in terms of religion thus dri, the outline, there are two group lessons in mentoring, which is a group of religious knowledge and common knowledge.

- **Informative Approach**

In this approach FPRJ run the program by passing on information to the participants with coaching programs usually informative approaches using lectures. Or lectures by various speakers on various

things that are considered necessary for the participants of Mentoring. With that approach, the participation of the participant in the construction of the minor. Participation is limited to request explanations or submission of questions about things that are not yet considered to understand really.

- Participatory Approach

The participatory approach is based on the belief that the participants themselves are a source of major construction. Then, in the construction of their knowledge and expertise utilized, is more of a learning situation, where participants perform each other's interactions.

Prof. Muzayyin Arifin (1991) in his book "guidelines for the implementation of guidance and counseling of religion", says:

"The subjective aspect Of (the human person), religion contains the notion of human behavior that is imbued by the religious values which form the inner vibrations that can organize and direct the behaviour pattern of the relationship between man and His God and patterns of human relationships with the community and nature around".

Basically the instructional materials are delivered in school mentoring should lead to an understanding of Islam *syamil* (includes everything), *kamil* (flawless), *mutakamil* (integral). The entirety of the material presented is combined into four areas of study:

- the basics of Islam: that includes the Qur'an, Hadith, aqeedah, morals and principles.
- Self development: which includes a management and organization, independent study, methodology of thinking, the Arabic language, health and physical strength, teacher training and education.
- Da'wah and Islamic thought: covers the Fiqh of Dawah, history of Islamic civilization, Islamic world, thought-provoking and contemporary Islamic movement.
- Social Development: includes economic, social system, culture and art, science and the environment and so on (Koesmarwanti & Nugroho Widiyantoro, 2000:175-176).

The involvement of patrons in Da'wah school intended to provide guidance and coaching to keep these activities from interfering with or harming the academic activity. In general, the idea of early Islamic spiritual activities that come from the Builder, but its implementation was done by stewards of the Da'wah school. That in mind, hence the need for the construction of student management in Islamic areas.

2. Mentor/Murobbi.

The Builder (murobbi) in calling this school is an alumnus of the Da'wah activists and non-alumnus who has a role specifically for the mentarbiyah or build objects of charity school in dakwah khashshah (Special) that that is well organized directly. The mentors or Murobbi tutoring is the perpetrator of the Dawah is also convenient. They are related to intensive with students from different schools. Da'wah that they do, can provide color for Dawah in several schools at once.

3. Mentee

Is an active member of the cadre of activists collected da'wah schools. These cadres is the prime mover of da'wah in the school. It is they who will plan and run the program from the school.

Conclusion

From observations about the role of Coaching Organization Forum Peduli Remaja Jambi (Fprj) Means the cultivation of the applicative value of the religion of Islam with the Mentoring of this Foundation since its inception i.e. 1 June 2000 by notary deed Dungeik Muslims, SH No. 2 on 6 November 2001 the great sebaian has had branches throughout the County/city in the province of Jambi. the most typical in the program planting value of Islam this is this is a mentoring program or tarbiyah. This mentoring was the one who became the core of cadre program, in addition to supporting devices such as: the night (stay), Ta'lim, Dauroh Tarqiyah (Training Enhancement), etc.). Here's some explanation of the device the device construction.

a) Tarbiyah

Group Mentoring is a group study amounts to a maximum of 12 people (limited group) with a relatively fixed membership within a certain period. A limited number of these will facilitate the delivery of intensive supervision,

material behavior and the development of the participants. One halaqoh is led by a teacher supervisor/murobbi/mentor. Murobbi is what will do the process of tarbiyah Islamiyah intensively to the participants.

b) Mabit/ overnight

The night was one means of tarbiyah ruhiyah in the form of a stay along with a switch on the night to strengthen their relationship with God, increase the love of the Prophet, improving morals, embody a miniature Islamic environment, strengthen "ukhuwah" and increased the supply of da'wah.

c) Ta'lim

Ta'lim tarbiyah is a form of tsaqafiyah (broadening) organized independently or held by other parties. These programs include more participants, impersonal and puts a resource person who are experts in their field. Forms of activities, among others, ta'lim in mosques, television, radio, and so on. The murobbi should be accomodate these activities, tailored to the curriculum in tarbiyah and socialized to participants of his halaqoh.

d) Dauroh

Dauroh is intensive forum to explore a theme or a particular skill with a resource person who are experts in their field. Dauroh time usually full day up to 1 week (depending on the theme).

e) Rikhlah

Rikhlah is a recreational trip to a place that is as beautiful as the mountains or the beach. Rihlah is expected to strengthen the relationship between members of the fraternity halaqoh, refreshing the mind and the soul and nourish the body. Rihlah held at least once a year. Rihlah takes 1 to 3 days.

f) Mukhoyyam

Mukhoyyam is a camp for 2-3 days on camping or the mountains or the beach. Mukhayam mainly aims to train physical and skills in addition to target Kevin and spiritually.

g) Assignment

The assignment is a form of self-contained tasks given by a murobbi to halaqoh participants. The assignment can be memorizing the Qur'an, Hadith, even the assignment of da'wah

The result of the breakdown of the article above it can be concluded that the activities of the Islamic forum Peduli Remaja Jambi taking the role of mentoring and guidance from unwanted negative influence other than the responsibility of family, school and community. Expectations from the formation of the maximal activities conducted by the school is the Da'wah activities:

1. Akhlakul karimah can be built through propagation studies, since it is included from one of the purposes of da'wah, i.e. to form private muslim who has the power of life which is reflected in his faith, steadfastness notability of their ways, the cleanliness of her heart in worship, and also the good of the vagaries of the Act in the corporate environment or the environment of the community. Construction usually is done with conditioning do good practices, delivery of material in the study of preaching, giving examples, and so on.
2. Propagation being performed (FPRJ) has a big role on a process of change in Jamaa'ah towards better conditions. This does not only give Dawah materials about Islam, but Da'wah attempted to form a private muslim aqidah and who has the morals of a noble, has Islamic izaah (self-esteem) and also plays an active role to pass back the positive things to the other performing.
3. The activities of Islamic Spirituality Forum Peduli Remaja Jambi (FPRJ), its activities are arranged by each section in charge of the event. Of which the activity or program works as follows: Tahsin Qur'an, Arabic language lessons, and tarbiyah jasadiyah which is a weekly activity. The monthly payroll, Mabit, training, self development. These programs are implemented by the monthly Spiritual Islam. For the annual programme, the Trustees are more focused activities in the month of Ramadan, such as pesantren lightning, daurah, I'tikaf, and also compensation for orphans and disadvantaged children.

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